

# Your kindergartener's success begins with you.

Along with your child's teachers, you play the most important role in his education. Find out what your child is learning this year and how you can make education a top priority at home.



## What is my child learning this year?

Below are some of the key things your child will be learning this year. Use this list with your child's teacher to set goals and to make sure he is on track to succeed.

### English Language Arts & Literacy

- + Demonstrate reading behaviors such as: following words on a page from left to right, top to bottom; holding a book correctly; and turning the page as you read.
- + Recognize the name and sound of all uppercase and lowercase letters of the alphabet.
- + Identify, segment, and manipulate sounds in a one syllable word (initial sound in mop is "m", the sounds in cat are "k" "ă" "t", if you change the "n" in nap to "m" you get map).
- + Read easily at a kindergarten level and recognize common sight words such as and, the, two, or my, as well as one syllable words such as pan, tin, lap, or sip.

### Mathematics

- + Count the number of objects in a group and compare the quantities of two groups of objects.
- + Understand addition to mean putting together and adding to and understand subtraction to mean taking apart and taking from.
- + Count to 100 by ones and tens.
- + Solve addition and subtraction word problems up to the number 10 using objects or by drawing pictures.

## Fun activities to do at home

**Read with your child at least 20 minutes every day.** Follow the words on the page with your finger. Ask your child to explain his favorite parts of the story.

**Have your child use a finger to trace a letter while saying the letter's name and sound.** Do this on paper, in sand, or on a plate of sugar.

**Write stories with your child.** Have your child draw a picture and then tell you a sentence that goes with the picture.

**Have your child count items that can be found around the house.** For example, how many light switches are in the house? How many shoes are in your closet? How many forks are in the drawer?

**Ask your child to count groups of objects around the house** and identify which group has more, less, or an equal number of objects. For example, are there more crayons or markers in the box? Do you have more books or stuffed animals? How many more?

*Note: Every child develops at his/her own pace. These expectations are based on Arizona's current academic standards that students should master by the end of each school year.*

If you have specific questions about the grade level standards, please contact your child's teacher. A full list of academic standards is available at [ArizonaAimsHigher.org](http://ArizonaAimsHigher.org).