Your second grader’s success begins with you.

Along with your child’s teachers, you play the most important role in his education. Find out what your child is learning this year and how you can make education a top priority at home.

What is my child learning this year?

Below are some of the key things your child will be learning this year. Use this list with your child’s teacher to set goals and to make sure he is on track to succeed.

Next year is a pivotal year for your child. Ensuring that your child is reading at grade level by the end of third grade will help provide the foundation he needs for future academic success. Now is the time for you to talk with your child’s teacher to make sure he is reading at grade level and, if not, find out what you can do to help.

**English Language Arts & Literacy**

- Use phonics (matching letters and sounds) and word analysis to determine the meaning of unfamiliar words when adding a prefix or suffix (happy/unhappy; pain/painful) in reading or writing.
- Read grade-appropriate books easily — reading most words correctly (accuracy), with a normal speed (automaticity), and as if they are telling a story (prosody).
- Use grammar elements (nouns, verbs, prepositions, adjective, adverbs, and conjunctions) to produce, expand, and rearrange simple and compound sentences when writing. (Compound sentences are two simple sentences joined by a conjunction, such as and, or, or but.)

**Mathematics**

- Understand what the different digits mean in a three-digit number. Students learn that 140 can be 1 hundred and 4 tens, or 14 tens, or 140 ones.
- Add and subtract numbers through 1,000.
- Solve one- or two-step word problems by adding or subtracting numbers through 100.
- Measure the length of an object in inches, feet, centimeters, or meters.

Fun activities to do at home

Help cultivate your child’s interest in reading. Visit your local library and encourage your child to pick out books that interest him. As your child is reading, ask questions such as: “Why did the character respond or act the way they did in the story?”

Have your child write a summary paragraph about the story they read. Ask him to write a statement, two supporting detail sentences, and a concluding sentence.

Pick out a new vocabulary word from one of the books you are reading with your child. Talk about what the word means and make a sentence with the new word. Try to use the word again that week.

Estimate and measure lengths of household objects in inches and centimeters.

Practice mental math with your child in the car. For example, there are 24 jellybeans in one bowl and 17 jellybeans in another bowl. How many jellybeans are there altogether?

Note: Every child develops at his/her own pace. These expectations are based on Arizona’s current academic standards that students should master by the end of each school year.

If you have specific questions about the grade level standards, please contact your child’s teacher. A full list of academic standards is available at ArizonaAimsHigher.org.

Visit ExpectMoreArizona.org for additional resources and to sign up for information to help your child succeed.